

## LEAF Education Funding Report – thanks for your support!

In May 2024, The Nineveh Trust kindly gave us a donation of £4270 to fund our in-depth education work with two schools. Now 12 months have passed, we are writing to you to let you know how we spent your funding and extend our warmest thanks for your generous support.

Your donation allowed us to carry out in-depth, meaningful work with two schools – Alcester Academy and Great Dalby Primary School – reaching over 180 children and young people across both settings. Thanks to your support, they now have a deeper understanding of food, farming, and the environment – and have been inspired to live and act more sustainably.

### Bringing farming to life for secondary students

At Alcester Academy in Warwickshire, we worked with 90 pupils through a series of creative and hands-on learning experiences, including:

- **Farm visits** to Mary Arden Farm – including workshops in seed bomb making and natural Christmas wreaths using farm-grown materials.
- **Tree planting days** across three local sites – Ragley Home Farm, Oversley Hill Farm, and Abbey Fields – with students helping to lead and promote the initiative. Their efforts were even featured in the *Stratford Herald* during the national *Great Big Green Week*.
- A **Focus on Farming event** at Ragley Hall, where students took part in eight immersive workshops. From soil health to sheep handling, butchery demos to bee-keeping, they explored every aspect of sustainable food and farming! They also met with local producers, tasted their way through food stands, and chatted to agricultural apprentices – including one who had once been a pupil at their own school.



***“WOW! We have had an absolutely amazing day on the Ragley Estate! The day was organised with such precision it was a credit to you and the team. I attend a lot of fairs as part of my role at the Academy and this has been, without question, one of the best I have ever been to.”***

***Careers Lead, Alcester Academy***

This rich programme of activities gave students a much more holistic understanding of food production and the environment – but perhaps even more importantly, it inspired them to take action in their own lives.



## Growing change in a primary school community

Meanwhile in Leicestershire, our LEAF Education Specialist worked intensively with every class at **Great Dalby Primary School**. The journey began with a whole-school assembly and continued with a magical **lambing visit** to Brooksby Melton College, where pupils explored the landscape, studied biodiversity, and visited cows and crop fields – and of course, newborn lambs,. They also took part in a “Sheep or No Sheep” workshop, discovering the many ways sheep impact our daily lives, followed by a creative session using real wool.



***" We found actual wheat on our walk, it was the same as you showed us in school when you came to work with us, it was real!"***  
**5 year old pupil**

Our work has now evolved into the creation of an **Eco Club** and **gardening sessions**, including planting fruit trees on school grounds and a new wellbeing group being set up for children with additional needs. Several members had once been school refusers, but now attend regularly – motivated by the care of plants and the calm outdoor learning environment.

## Lasting impact

As a result of your donation, these young people have developed a **greater understanding of where their food comes from** and how it is produced, helping them make climate positive food choices in the future. As we hoped, the majority of students are now able to name multiple new ways they could help the environment, and many spoke about changing the food-buying habits of their families. Both schools are now embedding food, farming and the environment more fully into their curricula and are continuing to inspire our next generation.

.Thank you for helping us continue to inspire children to get **closer to nature, care for our countryside** and **help protect our planet**. We really do appreciate your support.

